



# Fair Access Protocol for Schools in Worcestershire

September 2019

## Contents

<a href="#">Introduction</a> .....	3
<a href="#">Aims of the Fair Access Protocol</a> .....	3
<a href="#">Key Principles</a> .....	4
<a href="#">Operation of the Fair Access Protocol in Worcestershire</a> .....	5
<a href="#">Procedure</a> .....	7
<a href="#">Alternative Provision</a> .....	8
<a href="#">Complaints</a> .....	8
<a href="#">Monitoring and Review</a> .....	8
Useful Contacts .....	9
Appendix A - Weightings Grid .....	11
Appendix B - Fair Access Flowchart .....	13
Other Useful Documents .....	14

## Introduction

The school admissions code places a statutory responsibility on all Local Authorities (LA) to have a Fair Access Protocol (FAP) which all schools in their area comply with, to ensure that all unplaced children, especially the most vulnerable, are offered a suitable school place without unnecessary delay.

## Aims of the Fair Access Protocol

The protocol is designed to:

- a. Acknowledge the need for vulnerable young people who are seeking a school place to be dealt with quickly and sympathetically
- b. Reduce the time that these pupils spend out of school
- c. Ensure that schools admit pupils including those with challenging educational needs on a fair and equitable basis
- d. Be fair and transparent
- e. Ensure that all schools accept a fair and equitable share of pupils

The Fair Access Protocol **does not** apply to:

- a. Looked After Children or previously Looked After Children, as these children **must** be admitted.
- b. Children with Education, Health and Care Plans **must** not be referred to Fair Access Panels, as their admission will be in accordance with the appropriate legislation managed by the SEND and Vulnerable Learners Service.

In most instances parents are able to secure a mainstream school place; however, there are occasions where parents are not successful. This is a situation which is only acceptable where:

- Admitting the child would prejudice the provision of efficient education or the efficient use of resources e.g. the school is full.
- The Governing Body do not wish to admit a child with challenging behaviour in year, even though there are places available. This is **only** appropriate where the school already has a disproportionate number of children with challenging behaviour or previously excluded children.

## Challenging Behaviour

For the purpose of this document Children with challenging behaviour are defined as follows:

- Those who have engaged in serious criminal behaviour resulting in a conviction or a police caution within the two years preceding the request for a school place;
- Children, admitted to the school who have received a permanent exclusion within the last 2 years;
- Children whose behaviour has resulted in a number of fixed term exclusions within the previous 12 months (or other evidenced in-house alternative intervention in line with the [Graduated Response](#)) from which it is clear that the child is at serious risk of permanent exclusion.

## Appendix 4

- In order for a child to be classed as challenging in Worcestershire there must be evidence that the advice of a range of professionals has been sought, in order to support the child. The advice from professionals must have been put in place and despite this, challenging behaviour has continued.

Schools are more likely to have a significantly higher proportion of “children with challenging behaviour or previously permanently excluded children” if the schools socio-economic data in the English Indices of Deprivation indicates a higher level of deprivation than most other schools in the FAAP. The Data Dashboard circulated by the LA each term to all FAAPs will identify the schools in that FAAP that have a significant level of children with challenging behaviour, taking into account the definition of challenging behaviour specified above and the English Indices of Deprivation. If this is not the case for a school, a refusal on this basis will not be accepted and the school will be required to admit the child.

### Key Principles

1. The FAP will be triggered when a parent of an eligible child has not secured a school place under in-year admission procedures.  
[http://www.worcestershire.gov.uk/downloads/file/10910/co-ordinated\\_scheme\\_in-year\\_applications\\_2020](http://www.worcestershire.gov.uk/downloads/file/10910/co-ordinated_scheme_in-year_applications_2020)
2. The LA has introduced a co-ordinated approach for all in year admissions via the School Admissions Team.
3. The Protocol may require schools to admit pupils over their PAN and ahead of pupils on their waiting list, unless to do so would breach the class size legislation in KS1.
4. Referrals under this Protocol will not be accepted unless an in-year application has been submitted and the parent has not secured a school place for their child. The FAP must not be used to circumvent the in-year admissions process; parents are also entitled to appeal against any refusal to admit during this process.
5. Children who are included within the Fair Access Protocol are:
  - a. children from the criminal justice system or alternative provision who need to be reintegrated into mainstream education
  - b. children who have been out of education for 4 weeks or more
  - c. children of the Gypsy, Roma, Traveller community, refugees and asylum seekers, including those that are new to the country;
  - d. children who are homeless
  - e. children with unsupportive family backgrounds for whom a place has not been sought
  - f. children who move into the area for whom there is no other available school within a reasonable distance;
  - g. children with special educational needs, disabilities or medical conditions, including those returning from MET (but without an Education, Health and Care Plan).
  - h. children who are carers;
  - i. children with a Child in Need Plan or a Child Protection Plan;
  - j. children living in refuge or in emergency accommodation
  - k. children who have been refused admission from a school because of challenging behaviour, even though the school has places available where that school already has a significant number of children with challenging behaviour

## Appendix 4

- I. children previously Electively Home Educated who wish to return to school should be admitted to their previous school and if appropriate a managed move could be instigated.
6. This Protocol will not apply to children on roll of a Worcestershire school, despite any attendance issues they may have, unless the child has ceased to attend the school and no longer ordinarily resides at a place which is a reasonable distance from the school at which they are registered.
7. There is an expectation that consideration should be given to parental preference; however, there is no duty placed upon LAs/Fair Access Area Panels (FAAP) to comply with such preference(s) when allocating places under the Fair Access Protocol.
8. Parents remain responsible for ensuring that their child receives a suitable education. Therefore, should they choose to refuse the school place offered under this Protocol, they will need to secure alternative arrangements for their child's education either by securing another school place through the usual admissions and appeal process or otherwise.
9. If a parent does not make suitable arrangements even though the LA has identified a place through the Fair Access Protocol, the LA may consider an application for a School Attendance Order.
10. 'Managed Moves' are separate to arrangements to those made under the Fair Access Protocol; however, consideration will be given to the number of completed Managed Moves when identifying appropriate schools to admit children through the Protocol. (See Appendix D Managed Move Protocol)
11. All schools **MUST** provide a representative at the meeting who is able to participate in discussions and make decisions on placing children as well as taking their fair share of children via the Protocol. Non-attendance at Fair Access Area Panel (FAAP) meetings will **not** mean that those schools are exempt from participating in the allocation of places either in placement panels or being identified for direction.

### Operation of the Fair Access Protocol in Worcestershire

12. In-year admissions will be co-ordinated by the School Admissions Team. Where they identify that an application meets the criteria for FAP and schools have refused places under the normal in-year admissions process, the case will be referred to FAAP of the child's preferred school/s and also the FAAP where the child resides, if this is different.
13. Placement of secondary aged children is arranged through FAAP which, for geographical reasons, are divided into the following areas:

Area/Panel	Schools Represented	Local Alternative Provider/PRU
North East Worcestershire (Redditch and Bromsgrove) Secondary School Panel	North Bromsgrove High School Ridgeway Academy RSA Arrow Vale Saint Augustine's Catholic High School South Bromsgrove High School Trinity High School	The Forge Secondary Short Stay School (PRU)

Appendix 4

	Tudor Grange Academy Redditch Waseley Hills High School Woodrush High School	
Bromsgrove Middle School Panel	Alvechurch CE Middle School Aston Fields Middle School Catshill Middle School Parkside Middle School St John's CE Academy Middle	The Forge Secondary Short Stay School (PRU) The Beacon Primary Short Stay School (PRU)
Redditch Middle School Panel	Birchensale Middle School Church Hill Middle School Ridgeway Academy Ipsley CE RSA Academy St Bede's Catholic Middle School Tudor Grange Academy Redditch Walkwood Church of England Middle School Woodfield Academy	The Forge Secondary Short Stay School (PRU)  The Beacon Primary Short Stay School (PRU)
North West Worcestershire (Wyre Forest) Secondary School Panel	Baxter College Bewdley High School Hagley Catholic High School Haybridge High School Holy Trinity School King Charles I School Stourport High School Tenbury Ormiston Academy Wolverley CE Secondary School	Continu Plus (Academy) (AP Free School)
South Worcestershire Secondary School Panel	Dyson Perrins CE Academy Hanley Castle High School Pershore High School Prince Henry's High School The Chase School The De Montfort School	Aspire Academy (AP Free School)  Newbridge Short Stay School (Academy)
Worcester City Secondary School Panel	The Chantry School Christopher Whitehead Language College Droitwich Spa High School Tudor Grange Academy, Worcester Nunnery Wood High School Bishop Perowne CE College Blessed Edward Oldcorne Catholic College	Aspire Academy (AP Free School)  Newbridge Short Stay School (Academy)

14. There may be instances where a child resides geographically closer to a school outside of their geographical FAAP. The child will be considered for placement at both their geographical FAAP and the FAAP covered by their nearest schools, where these are different.
15. Each FAAP will meet every half term, outside of those meetings placement of a child may still be considered by the panels, virtually either by electronic means or telephone conversation.

16. There is an expectation that every child brought to panel **must** be placed.
17. It is acknowledged that in some instances it may not be viable to have specific panels in the Primary Phase. In such cases, where a placement is required, the nearest schools with and without places will be brought together in a meeting within seven days of the request, and will act as a Panel. A LA representative will attend this meeting. There is an expectation that every child brought to one of these meetings **must** be placed
18. Each Panel must have a Chair and, as a minimum, include representatives from:
  - a) Schools, with the authority to allocate places for their school
  - b) Local Commissioned Alternative Provider(s)
  - c) Local Authority
  - d) Other professionals where appropriate
19. All Panels, including those convened in the Primary Phase, must keep accurate minutes of each meeting and these must be sent within 3 days of each panel meeting, to all invitees.

### Procedure

21. A request to the representatives of the relevant FAAP will be made including the relevant information to enable a decision to be reached.
22. Consideration should be given to the location of each school; however, any placement made through the FAAP will be regarded as the child's designated school. The transport re-designation form will be completed by School Admissions to ensure transport is available.
23. All schools **must** work together collaboratively. When placing a child through Fair Access the Panel **must** have evidence of and regard to the following, when identifying a school to ensure all schools are treated in a fair, equitable and consistent manner.
  - The number of children in the relevant year group
  - Published Admission Numbers
  - Distance from home to school
  - Number and percentage of permanently excluded pupils admitted to the school
  - Number and percentage of permanently excluded pupils from the school
  - Number and percentage of Managed Moves admitted to the school
  - Number and percentage of Managed Moves leaving the school
  - Number and percentage of Fair Access admissions
24. The LA will oversee the maintenance of a weighted list in order to identify the school with the lowest weighting score whose turn it may be to admit next. (See Appendix A, 'The Schools Weightings'). Pupils admitted through a 'Managed Move' will also be included on this grid.
25. The Panel **must** identify a school within seven days of the request, to ensure no child is without a school place for a prolonged period of time.

## Appendix 4

26. The Chair of the Panel is responsible for notifying all parties of the outcome and providing the relevant minutes of the meeting to evidence the decision making process. If placement is made prior to the FAAP meeting, this must be reflected in the minutes of the next FAAP meeting.
27. In line with the current DfE advice, once a school has been identified and agreed by the school and panel, it is expected that the child will be admitted to the identified placement as soon as possible; the expectation is that this is within **seven** calendar days after the agreement to place has been made.
28. Written confirmation of the decision of FAAP, including placements made prior to the FAAP meeting, will be sent to the parent by School Admissions. For the purpose of securing transport, the transport re-designation form will also be completed by the School Admissions Team. The CME officer allocated to the family, will support the child's admission to school.
29. **All children presented to FAP must be allocated a place under the Protocol.** Using the weighting system all placements will be made objectively.
30. If the identified school objects to the decision, the LA will then follow the direction process.

### Alternative Provision

31. Where a child is eligible for placement under Fair Access the LA will consider whether interim Alternative Provision would be suitable to minimise the days lost to education whilst a placement is sought.
32. Schools must not refuse to consider a child for placement under Fair Access on the grounds that a child attends Alternative Provision prior to being placed.

### Complaints

33. Where a parent has concerns about the LA's policies/procedures or an individual officer they will be advised to follow the LA's complaints procedure.
34. Where a parent has concerns about a school they will be advised to follow the school's complaints procedure.

### Monitoring and Review

35. The monitoring and review of this Protocol, and the effectiveness of each Fair Access Area Panel in exercising their responsibilities within the Protocol, will be undertaken termly by the Chairs of FAAP Meeting representatives. This meeting is attended by:
  - a. The Chairs of each Fair Access Area Panel
  - b. Local Authority Representatives
36. The Protocol will be consulted on with all schools annually as part of the annual statutory consultation process on admission arrangements, and approved by the Cabinet of the County Council/Cabinet Member with Responsibility as part of the annual determination on admission arrangements.
37. The Protocol will be published on Worcestershire Children First Website



## Useful Contacts

**NB Please do not send emails containing sensitive information through the email addresses below. All documents which detail personal, confidential or restricted information should be sent securely via the Children's Services Portal marked for the attention of the recipient.**

<b>Donna Parker</b> Lead for Attendance and Education Welfare	<a href="mailto:donna.parker@babcockinternational.com">donna.parker@babcockinternational.com</a>	01905 678165
<b>Tracey Wilson</b> School Admissions Manager	<a href="mailto:tracey.wilson@babcockinternational.com">tracey.wilson@babcockinternational.com</a>	01905 678171
<b>Gethin Howells</b> Exclusions Officer	<a href="mailto:Gethin.Howells@babcockinternational.com">Gethin.Howells@babcockinternational.com</a>	01905 678130
<b>SEND helpline</b>	<a href="mailto:SEN-RGS@worcschildrenfirst.org.uk">SEN-RGS@worcschildrenfirst.org.uk</a>	01905 845579
<b>Natalie Waters</b> Headteacher Droitwich Spa High School Worcester City FAAP Chair	<a href="mailto:WatersNJ@droitwichspahigh.worcs.sch.uk">WatersNJ@droitwichspahigh.worcs.sch.uk</a>	01905 774421
<b>Adrian Ward</b> Headteacher Trinity High School NEW Secondary FAAP Chair	<a href="mailto:head@trinityhigh.net">head@trinityhigh.net</a>	01527 585859
<b>Rebecca Garrat</b> Headteacher Wyre Forest School Wyre Forest FAAP Chair	<a href="mailto:office@wfs.worcs.sch.uk">office@wfs.worcs.sch.uk</a>	01562 827785
<b>Stuart Weston</b> Senior Deputy Head The De Montfort School SW FAAP Chair	<a href="mailto:sweston@tdms.worcs.sch.uk">sweston@tdms.worcs.sch.uk</a>	01386 442060
<b>Vacancy</b> NEW Middle School FAAP Chair		
<b>Paul Essenhigh/Neil Mills</b> Joint Chair Catshill Middle School/ Parkside Middle School  Bromsgrove LP Chair	<a href="mailto:head@catshill-middle.worcs.sch.uk">head@catshill-middle.worcs.sch.uk</a>  <a href="mailto:head@parkside.worcs.sch.uk">head@parkside.worcs.sch.uk</a>	01527 872431 01527 873660
<b>Family Front Door/Early Help</b> Worcestershire	<a href="http://www.worcestershire.gov.uk/info/20324/a/dvice_care_health_and_support">http://www.worcestershire.gov.uk/info/20324/a/dvice_care_health_and_support</a>	01905 822666

## Appendix 4

<b>CAMHS</b>	<a href="mailto:WHCNHS.CAMHS-SPA@nhs.net">WHCNHS.CAMHS-SPA@nhs.net</a>	01905 681 087 (Internal Extension: 51087)
<b>Kim Carwardine</b> Newbridge PRU	<a href="mailto:newbridge@adv Sancetrust.org">newbridge@adv Sancetrust.org</a>	01905 763580
<b>Sean Williams</b> Headteacher The Forge PRU	<a href="mailto:spw32@theforge.worcs.sch.uk">spw32@theforge.worcs.sch.uk</a>	01527 597936
<b>Sara Devo</b> Headteacher ContinU+ Academy AP Free School	<a href="mailto:sd263@cpa.worcs.sch.uk">sd263@cpa.worcs.sch.uk</a>	0793 655 3325 01562 822463
<b>Simon Stevenson</b> Headteacher Aspire Academy AP Free School	<a href="mailto:ssstevenson@TheAspireAcademy.onmicrosoft.com">sstevenson@TheAspireAcademy.onmicrosoft.com</a>	01905 455422
<b>Lesley Hatton</b> Headteacher The Beacon PRU (NEW/Wyre Forest)	<a href="mailto:office@thebeacon.worcs.sch.uk">office@thebeacon.worcs.sch.uk</a>	NEW: 01527 514068  NWW: 01562 748708
<b>Peter Hines</b> Headteacher Perryfields PRU	<a href="mailto:office@perryfields.worcs.sch.uk">office@perryfields.worcs.sch.uk</a>	01905 427011
<b>Education Transport Team</b>	<a href="mailto:KRoberts2@worcestershire.gov.uk">KRoberts2@worcestershire.gov.uk</a>	01905 728891
<b>Education Finance</b> Rob Phillips	<a href="mailto:RPhillips2@worcestershire.gov.uk">RPhillips2@worcestershire.gov.uk</a>	01905 846252

## Appendix A – Weightings Grid

### Principles

To ensure that all schools accept a fair and equitable share of pupils. All placements will be made fairly and objectively. The list will be open and transparent in its operation so that comparisons between schools is easily made and the admission, permanent exclusion and transfer of pupils can easily be tracked. The weightings will enhance the priority of very vulnerable groups of children.

#### How the Weightings will work

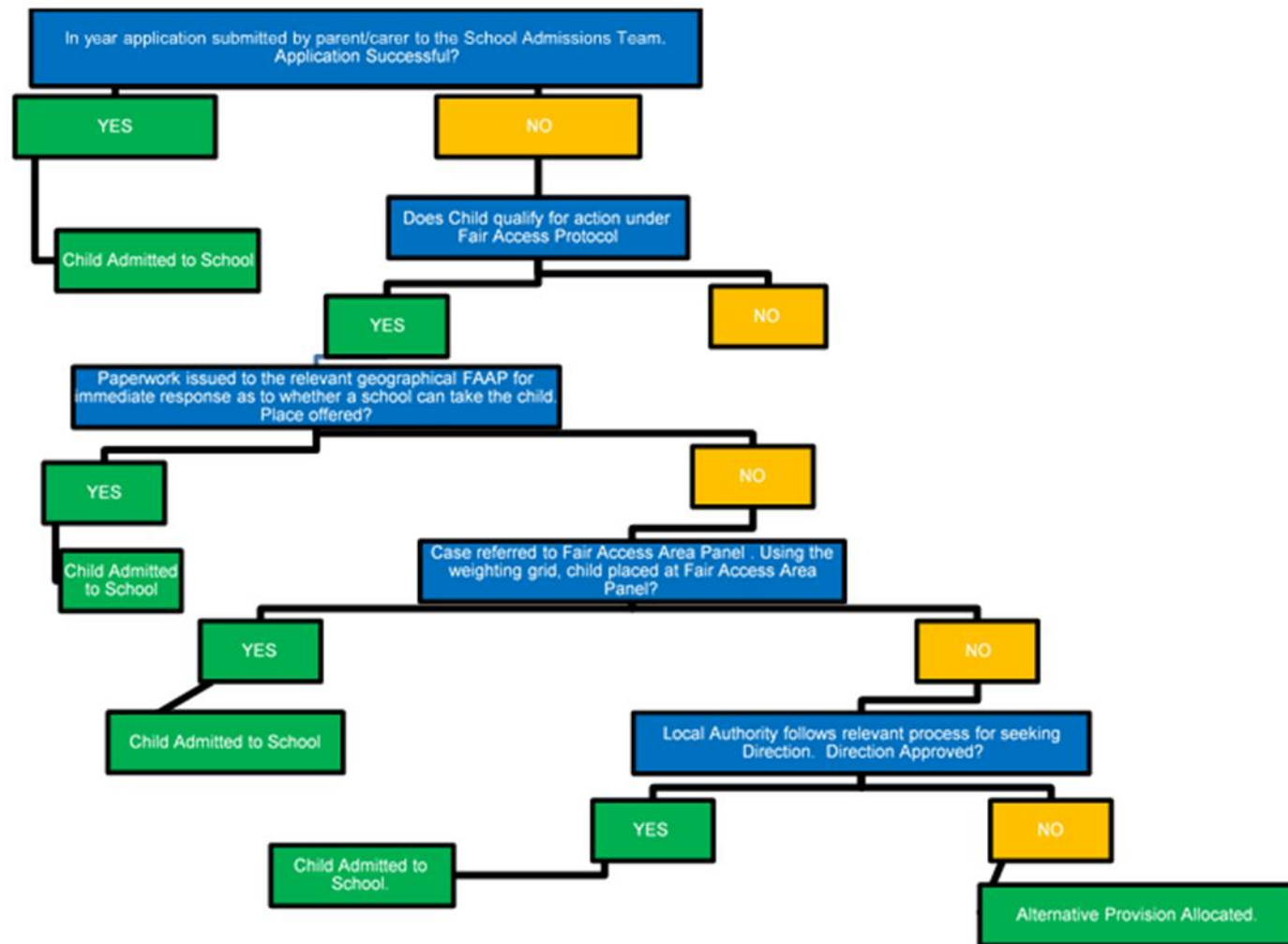
1. The Grid will be a spreadsheet identifying all of the schools in the FAAP area.
2. There will be rows to track pupils coming 'IN – Permanent Exclusions' and pupils 'IN - FAP' i.e. these will be permanently excluded and other pupils admitted under FAP by the school.
3. Permanently excluded pupils will attract triple weighting (3 points). Other FAP pupils will attract single weighting (1 point)
4. Rows will also track 'Permanent Exclusions - OUT' which will attract a weighting factor (-3 points) to the school score unless, they have previously attempted a managed move for the child, the child was admitted to the school through the FAP Process in which case (-1 point) will be attracted. Transfers OUT of FAP pupils will attract a weighting of (-1 point).
5. The spreadsheet will also maintain rows that record the number of 'Managed Moves' involving each school in the FAAP area. These pupils will attract a single weighting (+1 point for the receiving school and +1 point for the transfer out school), which will be added to the weighted score for each school to give a total weighting.
6. The spreadsheet will also maintain rows that record the number of 'In-Year Admissions' involving each school in the FAAP area. These pupils will attract a single weighting (+1 point for the receiving school and -1 point for the transfer out school), which will be added to the weighted score for each school to give a total weighting.
7. The difference between the 'IN' and the 'OUT' columns will give a weighted score for the school. The schools with the lowest or most negative weighted score will be deemed the next most likely schools to admit a pupil.
8. The spreadsheet will show the number of students in each year group and the percentage of students taken in that year through FAP.
9. The spreadsheet will also give an overall score for the each FAAP area, so that comparison can be made across Worcestershire. This will be presented to Chairs of FAAP at the termly meetings to be able to assess the overall impact of the protocol.

#### Upkeep and use of the Weightings Grid

1. The Local Authority will maintain copies of the weightings and will ensure they are updated before each FAAP meeting.
2. The weightings will be used by each FAAP to inform their decision making about the school indicated to admit a pupil.

## Appendix 4

3. Pupils will remain on the weighting grid until they leave the roll of the school, e.g. permanently excluded, complete their Year 11 studies or move to a new school etc.



## Appendix 4

### Other Useful Documents

[In-Year Application](#) (to be used as a Learner Profile for Fair Access Assessment)

[SEND Local Offer](#)

[Graduated Response](#) (SEND Support in education provision)

Direction Process Flowchart (to be published when arrangements are approved)

Managed Move Protocol (to be published following separate consultation)

In-Year CLA Guidance

School Admissions Code

'If you need help understanding this document in your own language, please contact Ethnic Access Link. Tel: 01905 25121' (English)

'যদি এই দলিলটি আপনার নিজের ভাষায় বুঝতে আপনার সাহায্যের প্রয়োজন হয়, অনুগ্রহ করে Ethnic Access Link (এথনিক অ্যাক্সেস)-কে 01905 25121 টেলিফোন নম্বরে যোগাযোগ করুন' (Bengali)

如果你需要這個文件的中文信息，請聯絡 Ethnic Access Link，電話是01905 25121 (Cantonese)

'Jeśli potrzebujesz pomocy w zrozumieniu tego dokumentu we własnym języku, zadzwoń do Ethnic Access Link. Tel: 01905 25121' (Polish)

'Se necessitar de ajuda para perceber o conteúdo deste documento na sua língua, contacte a associação Ethnic Access Link pelo telefone: 01905 25121' (Portuguese)

'Si necesita ayuda para entender este documento en su idioma, puede ponerse en contacto con Ethnic Access Link en el teléfono 01905 25121' (Spanish)

Bu dokümanõ kendi dilinizde anlamak için yardım isterseniz Ethnic Access Link ile temasa geçiniz Tel: 01905 25121' (Turkish)

Ethnic Access Link (ایٹھنک ایکسس لنک) سے رابطہ کریں۔ ٹیلی فون: 01905 25121 (Urdu) 'اگر آپ کو اس دستاویز کو آپ کی اپنی زبان میں سمجھنے میں مدد کی ضرورت ہے، تو براہ کرم